

**Course Evaluation Measures Menu**

**Course number:** CET 220

**Course title:** Civil CAD Basics

**Campus location(s):** Georgetown, Stanton

**Effective Semester:** 2022-51

**Core Course Performance Objectives**

1. Prepare CAD drawings with appropriate values for drafting settings.

(CCC 1, 2; PGC: CTO 1, 2, 4)

1. Use common CAD drawing and editing commands.

(CCC 1, 2; PGC: CTO 1, 2, 4)

1. Select print/plot commands with proper settings.

(CCC 1, 2; PGC: CTO 1, 2, 4)

1. Demonstrate professional and ethical conduct as expected in industry.

(CCC 1, 2, 4; PGC: CTO 1, 2, 4)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures.*** *In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but do not need to be included on this template.*

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

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| --- | --- |
| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?**  |
| **Quizzes*** 2-5 quizzes (weighted equally)
* 10-30 questions
* Combination of multiple choice, matching, fill-in-the-blank and open ended from a bank of test questions created by collegewide faculty.
* Open book
 | **1, 2, 3, 4** |

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| **Plot Plan Project*** Students will prepare a final project utilizing all skills learned as part of this course.
 | **1, 2, 3, 4** |
| **Assignments*** Minimum of three classroom assignments
* Selection of: homework, activities, practice problems, quizzes, and participation
 | **1, 2, 3, 4** |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| Formative: Assignments (weighted equally) | 20% |
| Summative: Quizzes (2-5) (weighted equally) | 50% |
| Summative: Plot Plan Project  | 30% |
| TOTAL | 100% |

 (Electronic Signature Permitted)

**Submitted by (Collegewide Lead):** \_\_\_\_Diane M. Calloway\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_05/28/2020\_\_\_\_\_

**[x]  Approved by counterparts**  Date \_\_\_\_\_05/28/2020\_\_\_\_\_

**[x]  Reviewed by Curriculum Committee**  Date \_\_\_6/16/20\_\_\_\_\_\_\_\_\_\_\_\_