

**Course Evaluation Measures Menu**

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| **Course number:** | CRJ 105 |
| **Course title:** | Computer Applications in Criminal Justice |
| **Campus location(s):** | Georgetown, Dover, Stanton |
| **Effective semester:** | 2020-51 |

**Core Course Performance Objectives**

1. Describe the basic components and functions of the personal computer and peripherals commonly used in criminal justice agencies. (CCC 6; PGC 1)
2. Operate standard software applications appropriate to the criminal justice community.

(CCC 1; PGC 2)

1. Evaluate national information systems specific to criminal justice professionals used for data searches and/or research and their appropriate applications. (CCC 2; PGC 1, 2, 5)
2. Explain the overall usefulness of the Delaware Justice Information System (DELJIS), and its sub-programs, including the Criminal Justice Information System (CJIS) and the Law Enforcement Information Support System (LEISS). (CCC 2; PGC 1, 2, 5)
3. Identify and illustrate functions within the CJIS program. (CCC 2; PGC 1, 2, 5)
4. Identify and illustrate functions within the LEISS program. (CCC 2; PGC 1, 2, 5)
5. Apply different computer systems to actual situations arising in criminal justice agencies. (CCC 2; PGC 2)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures.*** *In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but do not need to be included on this template.*

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?**  |
| **Exam 1*** 25-50 questions
* Questions varying in multiple choice and fill in the blank.
* Selected from a pool of questions
* Notes allowed
* 1 class period to complete
 | 1, 2, 3, 4, 5, 6, 7 |
| **Exam 2*** 25-50 questions
* Questions varying in True/False and fill in the blank.
* Selected from a pool of questions
* Notes allowed
* 1 class period to complete
 | 1, 2 , 3, 4, 5, 6, 7 |
| **Exam 3*** 25-50 questions
* Questions varying in True/False and fill in the blank.
* Selected from a pool of questions
* Notes allowed
* 1 class period to complete
 | 1, 2 , 3, 4, 5, 6, 7 |
| **Exam 4*** 25-50 questions
* Questions varying in True/False and fill in the blank.
* Selected from a pool of questions
* Notes allowed
* 1 class period to complete
 | 1, 2 , 3, 4, 5, 6, 7 |
| **Formative*** Assignments
* Homework
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**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Grade Break-out** |
| Summative: (4) Exams (equally weighted) | 60% |
| Formative: Assignments, Homework (equally weighted) | 40% |
| **TOTAL** | **100%** |

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| **Submitted by (Collegewide Lead):** | Angie Shockley | **Date** | 6/29/2018 |
|  |  |  |  |
| [x]  **Approved by counterparts** | **Date** | 6/29/2018 |
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| [ ]  **Reviewed by Curriculum Committee** | **Date** |  |