

**Course Evaluation Measures Menu**

**Course number:** ECE 127

**Course title:** Early ChildhoodClassroom Management

**Campus location(s):** Georgetown, Dover, Wilmington

**Effective semester:** 2022-51

**Core Course Performance Objectives**

1. Summarize the behavioral theories that influence classroom management.
2. Describe the role of the teacher in establishing a positive classroom culture.
3. Explain a variety of positive guidance techniques to nurture self-regulation.
4. Summarize effective strategies to promote positive outcomes for all learners.
5. Create a philosophy and classroom plan that integrates theory and practice.
6. Explore classroom management techniques that promote the development of cognitive, social, emotional, physical, and creative skills.

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures.*** *In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but do not need to be included on this template.*

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and numbers and types of sources; for a test, include the types and numbers of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?** |
| **Pro-Social Group Activity**  Students write a 1-2 page lesson plan, implement an activity for 5-10 minutes, and complete a 1 page reflection paper. All items are listed on a college wide assignment supplement; one of the NAEYC key assessments. | 2-6 |
| **Exams**  2-4 Exams are a maximum of 50 questions which may include multiple choice, short answer, and/or essay. | 1-6 |
| **Observations**  Students complete ten hours of observation in a designated environment and are evaluated on the subsequent assignment that examines the practical application of course content. Students compose a 2-4 page paper in APA format. | 2, 3 |
| **Classroom Design Plan**  Students create a 2-4-page classroom design to demonstrate understanding of how to manage time, organize materials, and provide guidance for student interaction. All items are listed on a college wide assignment supplement; one of the NAEYC key assessments. | 1,4-6 |
| **Teaching Strategies Presentation**  Students develop a 5-10 minute presentation discussing a current teaching/management strategy, including the collection and use of data for identifying strengths and weaknesses. | 4,6 |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| Summative: Exams (2-4) (Equally weighted) | 20% |
| Summative Assessments:  -Pro-Social Group Activity (15%)  -Classroom Design Plan (20%)  -Teaching Strategies Presentation (10%) | 45% |
| Summative: Observation Assignment | 10% |
| Formative Assessments | 25% |
| TOTAL | 100% |

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| **Submitted by (Collegewide Lead):** | Robert Kime | **Date** | 6/1/2020 |
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| **Approved by counterparts** | | **Date** | 5/26/2020 |
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| **Reviewed by Curriculum Committee** | | **Date** | 6/23/20 |