

**Course Evaluation Measures Menu**

**Course Number:** ESL 032

**Course title:** Intermediate ESL Reading and Vocabulary

**Campus location(s):** Georgetown, Dover, Stanton, Wilmington

**Effective Term:** 2022-51

**Core Course Performance Objectives**:

1. Use paper and electronic resources to support reading comprehension.
2. Use comprehension strategies to derive meaning and answer questions about readings.
3. Analyze the main idea and organization of passages.
4. Use vocabulary to support and demonstrate comprehension.
5. Use library and online resources to locate and utilize information.

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures.*** *In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but do not need to be included on this template.*

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and numbers and types of sources; for a test, include the types and numbers of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?**  |
| **Tests (3-5) - *Summative**** 15-25 vocabulary questions (fill-in-the-blank, matching, multiple choice)
* 15-25 reading comprehension questions (multiple choice, short answer)
 | **2,3,4** |
| **Final Exam (1) - *Summative**** 25-50 vocabulary questions (fill-in-the-blank, matching, multiple choice)
* 25-50 reading comprehension questions (multiple choice, short answer)
 | **1,2,3,4** |
| **Project (1) – *Formative and summative**** Brief summary and answer 10 to 15 short- answer questions on comprehension and vocabulary.
* Written and/or oral presentation of material.
 | **1,2,3,4,5** |
| **Quizzes and assignments - *formative**** Quizzes with 10-20 questions
* Reading skills and/or vocabulary practice and application activities
* Fill-in-the-blank, multiple choice, short answer format
 | **2,3** |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| Tests (3-5) (summative) | 50 % |
| Project (summative) | 10 % |
| Final Exam (formative and summative) | 20 % |
| Quizzes and assignments (formative) | 20 % |
| TOTAL | 100% |

 (Electronic Signature Permitted)

**Submitted by (Collegewide Lead):** Rob Freeman Date 6/1/20

[x]  **Approved by counterparts**  Date 6/1/20

**[x]  Reviewed by Curriculum Committee**  Date \_\_6/16/20