

**Course Evaluation Measures Menu**

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| **Course number:** | GIS 271 |
| **Course title:** | GIS Internship |
| **Campus location(s):** | Stanton |
| **Effective semester:** | 2022-51 |

**Core Course Performance Objectives**

1. Apply knowledge and skills previously learned in the classroom in a geospatial work experience. (CCC 2, 3, 4, 5, 6; PGC 1, 2, 3, 5, 7, 8)
2. Practice appropriate individual work habits. (CCC 3, 4; PGC 7)
3. Evaluate the internship and the placement organization. (CCC 1, 2, 3, 4, 6; PGC 1, 2, 3, 5, 7, 8)
4. Demonstrate professional and ethical conduct as expected in industry. (CCC 1, 3, 4; PGC 1, 2, 3, 5, 7, 8)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures. In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but only required to be included on the final course grade.***

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?**  |
| **Instructor/Employer Evaluation** Advisor reviews weekly performance evaluation to include communication, professionalism, timeliness, and critical thinking (external review).  | **1-4** |
| **Final Presentation/Poster Presentation** * Minimum 10-minute oral presentation, with Q&A from audience; presentation of internship

Presented to panel of professionals in the field | **1-4** |
| **Project Milestone Check-in*** Minimum 4 check-ins

Student required to complete touchpoints with advisor (internal) to review internship progression in-person, by telephone, or digitally | **1-4** |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| Summative: Instructor/Employer Evaluation | 30% |
| Summative: Final Presentation/Poster Presentation | 30% |
| Formative: Project Milestone Check-ins  | 40% |
| TOTAL | 100% |

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| **Submitted by (Collegewide Lead):** | Kymberlie J. Kelly | **Date** | 6/1/2020 |
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| **[ ]  Approved by counterparts** | **Date** |  |
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| **[x]  Reviewed by Curriculum Committee** | **Date** | 7/21/20 |