

**Course Evaluation Measures Menu**

**Course number: HMS 121**

**Course title: Introduction to Human Services**

**Campus location(s): Georgetown, Dover, Wilmington**

**Effective Semester: 2023-51**

**Core Course Performance Objectives**:

1. Understand one’s motivation for entering the human services field. (CCC 2; PGC 2, 7)

2. Analyze the characteristics, skills, values, and ethics of the effective human services professional as they relate to self. (CCC 1, 2; PGC 2, 6)

3. Understand how personal values and attitudes of the client and the worker influence the

helping relationship. (CCC 1, 2; PGC 2, 5, 7)

4. Identify the types of agencies and the range of services and career opportunities found within

human services systems. (CCC 2, 5; PGC 2, 3, 5, 6)

5. Describe the different types of client populations. (CCC 1, 2, 5; PGC 2, 4, 5)

6. Discuss contemporary concerns and prevention in human services. (CCC 1, 2, 5; PGC 2, 3, 4, 5)

7. Explain significant historical and legislative developments within the field of human services.

(CCC 1, 2, 5; PGC 3)

8. Express one’s self in descriptive written form. (CCC 1, 2; PGC 1, 7)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures.*** *In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but do not need to be included on this template.*

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and numbers and types of sources; for a test, include the types and numbers of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?** |
| **Exams, summative 2 – 4**  Mixture of multiple choice, matching, short answer 25 – 30 and 4 – 5 short answer/essay questions on each exam (Equally weighted)  **Journals, summative**  Reflection on course content, Bi-weekly 1 – 1 ½ pages | **1 – 8**  **1 – 8** |
| **Philosophy Paper/Autobiography (5 – 6 pages), summative**  Comprehensive personal and professional reflection | **1 – 3, 8** |
| **Service Learning, formative**  Participate in instructor assigned community service learning | **4** |
| **Quizzes, formative (1 – 5)**  Mixture of multiple choice, matching, short answer. 6 - 10 questions total on each (Not equally weighted) | **1 – 8** |
| **Discussion boards, formative (1 – 3)**  Peer-to-peer discussion of course content (Equally weighted) | **1 – 8** |
| **Case Scenarios, formative (1 – 3)**  Analyze case scenarios to process and apply course concepts ( Not equally weighted) | **1 – 8** |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| Exams (Summative - Equally Weighted) | 45% |
| Bi-Weekly Journals (Summative - Equally Weighted) | 10% |
| Philosophy Paper/Autobiography (Summative) | 10% |
| Formative - Service Learning, quizzes, discussion boards, case scenarios, class participation activities) | 35% |
| TOTAL | 100% |

(Electronic Signature Permitted)

**Submitted by (Collegewide Lead):** \_\_Kim Gibbs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_3-25-22\_\_\_\_\_\_\_\_\_\_

**Approved by counterparts**  Date \_\_3-25-22\_\_\_\_\_\_\_\_\_\_

**Reviewed by Curriculum Committee**  Date \_\_4/19/22\_\_\_\_\_\_\_\_\_\_\_\_