

**Course Evaluation Measures Menu**

**Course number: HMS 223**

**Course title: Social Policy and Program Planning**

**Campus location(s): George, Terry, Owens**

**Effective Semester: 2023-51**

**Core Course Performance Objectives**:

1. Identify the historical foundations of social policy up to and including current social problems and responses. (CCC 2, 5; PGC 1, 4)
2. Differentiate the public, private non-profit, and private for-profit sectors in which social welfare occurs. (CCC 2; PGC 1, 4)
3. Identify the complexities involved in defining, assessing, and attempting to resolve social problems. (CCC 2, 5; PGC 1, 2, 4, 5)
4. Identify the characteristics of effective policy. (CCC 2, 5; PGC 1, 4)
5. Explain the characteristics, issues, and tasks of each stage of the policy process. (CCC 2, 5; PGC 1, 4)
6. Compare and contrast the relationship among social problems, social policies, and social programs. (CCC 2, 5; PGC 1, 4)
7. Demonstrate skills associated with each stage of the policy process, including needs assessment, proposal development, budget, ratification, program planning, implementation, and evaluation. (CCC 1, 2, 3, 4, 5, 7; PGC 1, 2, 4, 5, 6)
8. Use policy knowledge and skill to identify an unmet client need or service gap, and prepare a program service component. (CCC 1, 2, 5; PGC 1, 2, 4, 5)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures.*** *In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but do not need to be included on this template.*

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and numbers and types of sources; for a test, include the types and numbers of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?**  |
| Exams (1 – 3)Format for exams: 25 – 30 Multiple Choice, 4 – 5 Short Answer/Essay | 1 – 8 |
| Projects/Group Presentation: Students will participate in a group project which identifies a human service need, develops a proposal for action to fill the gap, present the proposal by presentation, and evaluate their performance.  | 1 – 8 |
| Research Paper: Students will research and evaluate a public policy using the techniques and skills taught in the classroom and textbook. | 4-5, 7 |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| Summative: Exams (equally weighted) | 40% |
| Summative: Research Paper | 15% |
| Summative: Needs Assessment/Proposal/Presentation | 35% |
| Formative (class participation activities, quizzes, homework, discussion boards, etc.) | 10% |
| TOTAL | 100% |

 (Electronic Signature Permitted)

**Submitted by (Collegewide Lead):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[ ]  Approved by counterparts**  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[x]  Reviewed by Curriculum Committee**  Date \_\_12/9/21\_\_\_\_\_\_\_\_\_\_\_