

**Course Evaluation Measures Menu**

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| **Course number:** | IDT G15 |
| **Course title:** | Advanced Teaching Strategies |
| **Campus location(s):** | Georgetown, Dover, Stanton, Wilmington |
| **Effective semester:** | 2020-52 |

**Core Course Performance Objectives**

1. Adapt lessons to further enhance student learning, engagement, and collaboration (CCC 1, 2,
 3, 4, 5, 6; PGC 1, 2, 3)

2. Create a plan that fosters an inclusive learning environment with respect for diverse learners
 and points of view (CCC 3; PGC 1)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures. In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but only required to be included on the final course grade.***

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?**  |
| **Teaching Strategies Reflection** 2-page min. | **CCPO 1 –** Synthesize data and feedback from multiple sources to enhance teaching strategies. |
| **Proposal for Lesson Revision**Choice of format – paper (2-page min., video (5-minute min.) | **CCPO 1 –** Synthesize data and feedback from multiple sources to enhance teaching strategies.**CCPO 2 -** Adapt lessons to enhance student learning, engagement, and collaboration using advanced teaching strategies. |
| **Lesson Revision** 2 page Understanding by Design Template plus1-page reflection | **CCPO 2 -** Adapt lessons to enhance student learning, engagement, and collaboration using advanced teaching strategies. |
| **Inclusive Learning Environment Plan**Minimum of 3 pages. | **CCPO 3 –** Create a plan that fosters an inclusive learning environment with respect for diverse learners and points of view. |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| Teaching Strategies Reflection  | 15% |
| Proposal for Lesson Revision | 15% |
| Lesson Revision | 50% |
| Inclusive Learning Environment Plan | 10% |
| Formative assessments (discussions, assignments) | 10% |
| TOTAL | 100% |

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| **Submitted by (Collegewide Lead):** | Kim Bates | **Date** | 2/3/20 |
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| **[ ]  Approved by counterparts** | **Date** |  |
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| **[ ]  Reviewed by Curriculum Committee** | **Date** |  |