

**Course Evaluation Measures Menu**

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| **Course number:** | IDT G15 |
| **Course title:** | Collaborative Teaching Practices |
| **Campus location(s):** | Georgetown, Dover, Stanton, Wilmington |
| **Effective semester:** | 2025-52 |

**Core Course Performance Objectives**

1. Synthesize data and feedback from multiple sources to enhance teaching strategies. (CCC 1, 5; PGC 1)
2. Adapt lessons to enhance student learning, engagement, and collaboration using advanced teaching strategies. (CCC 1, 2, 3, 4, 5, 6; PGC 1, 2, 3)
3. Analyze observed teaching strategies for their impact on student engagement, learning and collaboration. (CCC 1,3; PGC 6)
4. Develop strategies to build a collaborative teaching ecosystem. (CCC 3; PGC 1)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures. In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but only required to be included on the final course grade.***

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?** |
| **Comprehensive Collaboration Plan – Part I**  Develop a comprehensive plan that outlines strategies for fostering a collaborative teaching environment. This plan should include methods for sharing instructional practices, analyzing student performance data, and leveraging feedback to enhance teaching and student engagement. Part I serves as the foundation for Part II, where these strategies will be put into practice, evaluated, and refined.  **Submission Options:**   * **Written Document:** A minimum two-page detailed plan. * **Presentation:** A visual presentation of at least 5 slides, including speaker notes or a voiceover to explain your strategies. | **CCPO 1:** Synthesize data and feedback from multiple sources to enhance teaching strategies. (CCC 1, 5; PGC 1)  **CCPO 4:** Develop strategies to build a collaborative teaching ecosystem. (CCC 3; PGC 1) |
| **Classroom Observation**  Observe a colleague’s teaching or review an assigned video to identify effective teaching practices, active learning strategies, UDL principles, and inclusivity practices. Analyze how these practices impact student engagement and learning. Reflect on observed practices and propose ways these observations could influence your teaching or lead to collaborative discussions.  **Submission Options:**   * **Written Reflection:** A minimum two-page summary and analysis. * **Infographic:** A visually engaging infographic summarizing key observations and insights. * **Presentation:** A presentation of at least 5 slides, with speaker notes or voiceover, to share observations and analysis. | **CCPO 3:** Analyze observed teaching strategies for their impact on student engagement, learning and collaboration. |
| **Lesson Implementation-Implement and Record Lesson**  Revise and implement a lesson plan that incorporates inclusive learning practices and active learning strategies. Record your teaching session and analyze the effectiveness of your implementation. Reflect on what worked well, areas for improvement, and how you can adjust your strategies for future lessons.  **Required Submission:**   * **Video Recording:** Submit the recording of your lesson.   and  **Submission Options:**   * **Written Reflection:** A minimum two-page analysis of your recorded lesson, highlighting successes, challenges, and areas for improvement. * **Presentation:** A 5-slide presentation with speaker notes or voiceover, summarizing your implementation and key takeaways. | **CCPO 2**: Adapt lessons to enhance student learning, engagement, and collaboration using advanced teaching strategies. (CCC 1, 2, 3, 4, 5, 6; PGC 1, 2, 3)  **CCPO 3:** Analyze observed teaching strategies for their impact on student engagement, learning and collaboration. (CCC 1,3; PGC 6) |
| **Comprehensive Collaboration Plan – Part II**  Building on **Part I**, develop a Continuous Improvement Plan that integrates data collection, student feedback, reflections, observations, and lesson planning insights gained throughout the course. Implement and share this plan with your peers, engage in collaborative discussions, and make modifications based on input. This assignment focuses on applying and refining strategies to foster continuous improvement and enhance teaching practices. The final submission should include a reflection on the collaborative process and key takeaways that will inform future instructional practices.  **Submission Options:**   * **Team Collaboration Recording and Reflection:** Submit a recording of the collaboration meeting (video/audio) with a brief 1-page reflection. * **Reflection Paper:** A 2-3 page paper describing the collaboration process and insights gained. * **Presentation:** A presentation of at least 5 slides with speaker notes or a voiceover summarizing the collaboration and reflections. | **CCPO 1**: Synthesize data and feedback from multiple sources to enhance teaching strategies. (CCC 1, 5; PGC 1)  **CCPO 4:** Develop strategies to build a collaborative teaching ecosystem. (CCC 3; PGC 1) |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

| **Evaluation Measure** | **Percentage of Final Grade** |
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| **Summative Assessments** |  |
| Comprehensive Collaboration Plan – Part I | 10% |
| Comprehensive Collaboration Plan – Part II | 10% |
| Classroom Observation | 20% |
| Lesson Implementation | 20% |
| **Formative Assessments** |  |
| The course will contain various formative assessments including but not limited to:   * Discussions * Assignments * Class Participation | 40% |
| **TOTAL** | 100% |

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| **Submitted by (Collegewide Lead):** | Sara Carter | **Date** | 11/12/24 |
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| **☐ Approved by counterparts** | | **Date** |  |
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| **X Reviewed by Curriculum Committee** | | **Date** | 8/25/25 |