

**Course Evaluation Measures Menu**

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| **Course number:** IDT G20 |  |
| **Course title:** Learning Experience Design |  |
| **Campus location(s):** Georgetown, Dover, Stanton, Wilmington |  |
| **Effective semester:** Fall 2025 |  |

**Core Course Performance Objectives**

1. Design human-centered learning environments that align with the foundations of Regular Substantive Interaction (RSI). (CCC 1, 2, 3, 5; PGC 1, 3, 5)
2. Develop an instructional unit integrating interactive learning design strategies to personalize learning. (CCC 2, 6; PGC 1, 2, 3, 4, 5)
3. Reflect on the learning design process to continuously improve instructional effectiveness. (CCC 3, 4; PGC 1, 3, 6)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures. In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but only required to be included on the final course grade.***

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?** |
| **Designing for Connection: Improving Learning with RSI**  Participants will identify a challenging lesson, concept, skill, or assessment in an existing course and develop a strategy to enhance Regular and Substantive Interaction (RSI) and instructor presence. The plan will include targeted RSI strategies to improve student learning, motivation, and engagement. The plan will be evaluated using a collegewide rubric.  **Submission Options:**   * **Written Document:** A 2-3 page strategy plan * **Presentation:** A visual presentation with at least 5 slides, including speaker notes or a voiceover * **Video/Audio Reflection:** A 5-7 minute recording | **CCPO 1**: Design human-centered learning environments that align with the foundations of Regular Substantive Interaction (RSI). (CCC 1, 2, 3, 5; PGC 1, 3, 5) |
| **Course Unit Redesign for Success**  Participants will enhance a unit in their existing course by incorporating active learning, peer collaboration, inclusive practices, and/or formative assessments. Participants will present their unit explaining how each change supports personalized learning, accessibility, engagement, and assessment. (Parts I and II)  Artifacts will be evaluated using collegewide rubrics.  **Part 1: Student Resources in D2L Brightspace:** Incorporate active learning, peer collaboration, inclusive practices, and/or formative assessments in the learning unit within the LMS.  **Part 2: Walkthrough:** Present the enhanced unit in a 5-7 minute visual format, explaining how each change supports personalized learning, accessibility, engagement, and assessment. | **CCPO 2**: Develop an instructional unit integrating interactive learning design strategies to personalize learning. (CCC 2, 6; PGC 1, 2, 3, 4, 5) |
| **Reflective Practice & Learning Experience Design Growth Plan**  Participants will reflect on their design journey and growth throughout the course. The reflection will outline a plan for using learning experience design to intentionally shape future learning experiences. Reflections will be evaluated using a collegewide rubric.  **Submission Options:**   * **Written Document:** A 2-3 page strategy plan * **Presentation:** A visual presentation with at least 5 slides, including speaker notes or a voiceover * **Video/Audio Reflection:** A 5-7 minute recording | **CCPO 3**: Reflect on the learning design process to continuously improve instructional effectiveness. (CCC 3, 4; PGC 1, 3, 6) |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of Final Grade** |
| **Summative Assessments** |  |
| Designing for Connection: Improving Learning with RSI | 15% |
| Course Unit Redesign for Success (Equally weighted)   * Student Resources in LMS * Walkthrough * Evaluation Plan | 30% |
| Reflective Practice & Learning Experience Design Growth Plan | 15% |
| **Formative Assessments** |  |
| The course will contain various formative assessments including but not limited to:  Discussions  Assignments | 40% |
| **TOTAL** | 100% |

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| **Submitted by (Collegewide Lead):** |  | **Date** |  |
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| **☐ Approved by counterparts** | | **Date** |  |
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| **X Reviewed by Curriculum Committee** | | **Date** | 8/25/25 |