

**Course Evaluation Measures Menu**

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| **Course number:** | G25 |
| **Course title:** | IDT G25 Systematic Design: Interactive e-Learning Objects |
| **Campus location(s):** | Georgetown, Dover, Stanton, Wilmington |
| **Effective semester:** | 2021-51 |

## Core Course Performance Objectives (CCPOs):

1. Apply systematic analysis processes to identify instructional gaps and proposed solutions. (CCC 2, 5, 6; PGC 1, 2, 3, 4, 5)
2. Analyze trends and strategies in human to computer/device interactions as applied to online and virtual e-learning. (CCC 1, 2, 5; PGC 1, 2, 4, 6)
3. Develop storyboards for communication, collaboration, and evaluation of an e-learning object. (CCC 1, 2, 5; PGC 1, 2, 3, 4)
4. Develop an effective, student-centered e-learning object. (CCC 1,2; PGC 1,6)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures. In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but only required to be included on the final course grade.***

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?** |
| Develop a need and solution justification document that describes how a specific learning object will meet an instructional gap. | CCPO1: Apply systematic analysis processes to identify instructional gaps and proposed solutions. |
| Develop a planning document for contribution to an Open Educational Resource (OER) organization. | CCPO 2: Analyze trends and strategies in human to computer/device interactions as applied to online and virtual e-learning. |
| Design effective visual storyboard for communication, collaboration, and initial learner evaluation. | CCPO 3: Develop storyboards for communication, collaboration, and evaluation of an e-learning object. |
| Develop an e-learning object in Powerpoint | CCPO 4: Develop an effective, student-centered e-learning object. |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| Discussion and Formative Assessment Activities (formative) | 5% |
| Solution Justification document (summative) | 5% |
| OER Usage plan (summative) | 10% |
| Storyboard document (summative) | 30% |
| Powerpoint prototype (summative) | 50% |
| TOTAL | 100% |

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| **Submitted by (Collegewide Lead):** |  | **Date** |  |
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| **☐ Approved by counterparts** | | **Date** |  |
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| **X Reviewed by Curriculum Committee** | | **Date** | 7/14/20 |