

**Course Evaluation Measures Menu**

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| **Course number:** | IDT G40 |
| **Course title:** | IDT G40 - Designing for HyFlex Instruction |
| **Campus location(s):** | Georgetown, Dover, Stanton, Wilmington |
| **Effective semester:** | 202651 |

**Core Course Performance Objectives**

1. Examine the purpose, values, and benefits of HyFlex instruction. (CCC 1; PGC 1)
2. Design a HyFlex unit that aligns with learning outcomes, provides flexible participation options, and integrates inclusive teaching strategies. (CCC 1, 2, 3, 4; PGC 1, 2, 3, 4, 5)
3. Develop a plan to evaluate the effectiveness of HyFlex instruction and identify strategies for continuous improvement. (CCC 1, 2, 3; PGC 1, 6)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures. In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but only required to be included on the final course grade.***

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?**  |
| **Title: HyFlex Application & Reflection**In this assignment, participants will define the HyFlex model, explain its benefits and challenges in the community college setting, and reflect on how it applies to their own teaching context. This task assesses understanding of HyFlex foundations and personal relevance. A rubric will be used to assess this assignment.**Submission Options (Choose One):*** Written essay (2–3 pages)
* Video reflection (3–5 minutes with captions or transcript)
* Slide presentation (5–7 slides with speaker notes)
 | **CCPO 1:** Examine the purpose, values, and benefits of HyFlex instruction. |
| **Title: Final HyFlex Unit Plan****Description:**Participants will design a fully developed HyFlex unit plan aligned to learning outcomes, UDL, and active learning strategies. The unit must demonstrate flexibility in participation options and include Regular and Substantive Interaction (RSI) and feedback loops. A rubric will be used to assess this assignment.**Submission Options (Choose One):*** Completed unit plan template
* Slide deck walkthrough (with notes or narration)
* Screencast presentation (5–7 minutes)
 | **CCPO 2:** Design a HyFlex unit that aligns with learning outcomes, provides flexible participation options, and integrates inclusive teaching strategies. |
| **S3: Evaluation & Improvement Plan****Description:**This assignment requires participants to describe how they will use student feedback and performance data to evaluate the success of their HyFlex unit. The plan should include at least three metrics, a timeline for reflection, and strategies for making instructional improvements. A rubric will be used to assess this assignment.**Submission Options (Choose One):*** Written plan (2–3 pages)
* Audio or video reflection (3–5 minutes with transcript)
 | **CCPO 3:** Develop a plan to evaluate the effectiveness of HyFlex instruction.  |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

| **Evaluation Measure** | **Percentage of Final Grade** |
| --- | --- |
| **Summative Assessments**  |  |
| HyFlex Application & Reflection | 15% |
| Final HyFlex Unit Plan | 30% |
| Evaluation & Improvement Plan | 15% |
| **Formative Assessments** |  |
| The course will contain various formative assessments including but not limited to:* Discussions
* Assignments
 | 40% |
| **TOTAL** | 100% |

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| **Submitted by (Collegewide Lead):** |  | **Date** |  |
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| **☐ Approved by counterparts** | **Date** |  |
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| **X Reviewed by Curriculum Committee** | **Date** | 8/25/25 |