

**Course Evaluation Measures Menu**

**Course number:** NUR 170

**Course title:** Nursing Concepts I

**Campus location(s):** Georgetown, Dover, Stanton

**Effective semester:** 2021-52

**Core Course Performance Objectives**:

1. Apply theoretical knowledge necessary to develop plans of care that address patient needs. (CCC 1, 2, 5; PGC 1)
2. Recognize components of clinical reasoning that are necessary in the provision of patient care. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
3. Demonstrate nursing care based on principles of safety. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
4. Acknowledge each patient’s unique life experiences when providing nursing care. (CCC 1, 2, 3, 4; PGC 2)
5. Employ therapeutic, respectful, and non-judgmental communication techniques. (CCC 1, 2, 3, 4; PGC 3)
6. Identify time management and organizational strategies to provide safe and appropriate care in a variety of healthcare settings. (CCC 1, 2, 3, 4, 5, 6; PGC 4)
7. Apply standards of nursing practice to professional behaviors. (CCC 1, 2, 3, 4, 5; PGC 5)

# Summative Evaluations

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures.*** *In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but do not need to be included on this template.*

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

|  |  |
| --- | --- |
| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?** |
| **6 Module Exams**  50 questions each, 3 med calculations per exam, 50% Knowledge/50% Application, 75 minutes each (Summative) (Equally weighted) | **1, 2, 3, 4, 5, 6, 7** |
| **Final Exam**  100 questions, 5 med calculations, 2.5 hours,  50% Knowledge/50% Application  (Summative) | **1, 2, 3, 4, 5, 6, 7** |
| **Alternate Assignments - 6** Module Quizzes (one for each module), 20 questions each quiz, on the LMS and a project (Formative) (Equally weighted) | **1, 2, 3, 4, 5, 6, 7** |
| **Lab/Clinical-** 144 total lab and clinical hours,  Pass/Fail, Grading based on clinical evaluation tool by faculty | **1 - 7** |

# FINAL COURSE GRADE

(Calculated using the following weighted average)

|  |  |
| --- | --- |
| **Evaluation Measure** | **Percentage of final grade** |
| 6 Exams (Summative) (equally weighted) | 45% |
| Final Exam (Summative) | 45% |
| Alternative Assignments – Quizzes (6) & Project (Formative) (Equally weighted) | 10% |
| Lab/Clinical (Formative/Summative) | Pass/Fail |
| TOTAL | 100% |

(Electronic Signature Permitted)

**Submitted by (Collegewide Lead):** \_**Dawn M. Yetto** \_\_\_ Date \_\_\_\_\_08/20/2020\_\_\_\_

**Approved by counterparts**  Date \_\_\_\_\_\_08/20/2020\_\_\_

X

**X Reviewed by Curriculum Committee**  Date \_\_\_\_\_9/1/20\_\_\_\_\_\_\_\_