

**Course Evaluation Measures Menu**

**Course number: NUR 190**

**Course title: Nursing Transition Course**

**Campus location(s): Georgetown, Dover, Stanton**

**Effective semester: 2021-52**

**Core Course Performance Objectives**:

1. Use theoretical knowledge to develop plans of care that respond to changing patient needs. (CCC 1, 2, 5; PGC 1)
2. Exhibit clinical reasoning skills through the use of the nursing process in the provision of patient care. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
3. Practice clinically competent nursing care using evidenced-based practice and principles of safety. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
4. Recognize unique life experiences that influence the care of individuals and families. (CCC 1, 2, 3, 4; PGC 2)
5. Discover the impact of therapeutic, respectful, and nonjudgmental communication techniques among members of the healthcare team in the promotion of healthy outcomes. (CCC 1, 2, 3, 4; PGC 3)
6. Select effective verbal and nonverbal communication techniques to promote optimal patient centered outcomes. (CCC 1, 2, 3; PGC 3)
7. Apply the management principles of organization, interdisciplinary collaboration, and delegation to provide nursing care for patients across the life span. (CCC 1, 2, 3, 4, 5, 6; PGC 4)
8. Apply the professional standards of nursing practice within the healthcare setting.

(CCC 1, 2, 3, 4, 5; PGC 5)

# Summative Evaluations

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures.*** *In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but do not need to be included on this template.*

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?** |
| **5 Exams -** 50 questions each, multiple choice,  alternate format items, 3 med calculations per exam, 40% Knowledge/60% Application | **1, 4, 5, 6, 8** |
| **Cumulative Final Exam -** 100 questions, multiple choice, alternate format items, 5 med  calculations, 40% Knowledge/60% Application | **1, 4, 5, 6, 8** |
| **Alternate Assignments** - 5 Quizzes, 15-20 questions each, given through the learning management system and a course project. | **1, 4, 5, 6, 8** |
| **Clinical-** 90 hours of lab/clinical, this is pass/fail | **1-8** |

# FINAL COURSE GRADE

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| 5 Exams (Summative) (equally weighted) | 45% |
| Alternative Assignments: 5 Quizzes, Discussion Board project (Formative) (Equally weighted) | 10% |
| Final Exam (Summative) | 45% |
| Lab/Clinical (Formative/Summative) | Pass/Fail |
| TOTAL | 100% |

**Submitted by (Collegewide Lead):** \_\_Dawn M. Yetto \_\_\_\_\_\_\_\_\_\_\_ Date \_\_08/20/2020\_\_\_\_\_\_\_

**Approved by counterparts**  Date \_\_08/20/2020\_\_\_\_\_\_\_

**X Reviewed by Curriculum Committee**  Date \_\_\_\_9/1/20\_\_\_\_\_\_\_\_\_\_\_\_\_\_