

**Course Evaluation Measures Menu**

|  |  |
| --- | --- |
| **Course number:** | OTA 110 |
| **Course title:** | Intro to Occupational Therapy |
| **Campus location(s):** | Georgetown, Wilmington |
| **Effective semester:** | 202151 |

**Core Course Performance Objectives**

1. Demonstrate ability to use initial professional behaviors. (CCC 3, 4; PGC 5)
2. Demonstrate and apply foundational and theoretical principles associated with the practice of occupational therapy. (CCC 2, 4, 6; PGC 1, 2)
3. Demonstrate and apply the domain and basic tenets of occupational therapy. (CCC 2, 3; PGC 1, 2)
4. Describe the process undertaken by occupational therapy practitioners when providing services to clients, groups, and populations. (CCC 2, 3, 4; PGC 1, 2)
5. Identify and explain the context of service delivery, leadership, ethics, responsibilities and management of OT services. (CCC 2, 3, 6; PGC 1, 2)
6. Describe and demonstrate knowledge of scholarly activities and professional literature. (CCC 5, 6; PGC 1, 4)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures. In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but only required to be included on the final course grade.***

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

|  |  |
| --- | --- |
| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?**  |
| Summative Assessments |  |
| Exam #1 - 80-100 questions, multiple choice, short answer | **2, 3, 4** |
| Exam #2 - 80-100 questions, multiple choice, short answer | **2, 3, 4, 5, 6** |
| Exam #3 - 80-100 questions, multiple choice, short answer | **2, 3, 4, 5, 6** |
| Professional Behaviors – grading rubric provided | **1** |
| Formative Assessments |  |
| Info Literacy Assignment - written template | **3, 6** |
| Multicultural Assignment – 4- 5 pages written – 1250 to 1500 words; double-spaced, 12-point font, Times New Roman; correct grammar and spelling | **1, 2, 3, 4** |
| Multicultural Assignment – group oral assignment 10 min – a visual required | **1, 2, 3, 4** |
| Disability Assignment - 5 pages written - 1250 to 1500 words; double-spaced, 12-point font, Times New Roman; correct grammar and spelling | **2, 3, 4** |
| Disability Assignment–group oral assignment 10 min – a visual required | **1, 2, 3, 4** |
| SOAP note – correct a noted provided [(one page written); guidelines provided  | **4, 5** |
| SOAP note – create a note (one page written); guidelines provided | **4, 5** |
| Homework – Textbook-based Learning Activities (one page written; 250 to 300 words; double-spaced, 12-point font, Times New Roman; correct grammar and spelling | **2, 3, 4, 5** |
| Occupational Profile- one page each; written template with content to be addressed; correct grammar and spelling; dated and signed with credentials | **4** |
| Activity Director assignment (written template) | **3, 5** |
| Competency Interview - Rubric provided: demonstrates effective interview techniques with self-assessment | **1** |
| Competency – Healthcare Provider CPR certificate | **1** |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

|  |  |
| --- | --- |
| **Evaluation Measure** | **Percentage of final grade** |
| Summative: Exam #1 | 10% |
| Summative: Exam #2 | 15 % |
| Summative: Exam #3 | 20 % |
| Summative: Professional Behaviors | 10% |
| Formative AssessmentsInfo Literacy Assignment- 5%Multicultural Assignment (written)-5%Disability Assignment (written)-5%Multicultural Assignment – oral-5%Disability Assignment – oral-5%SOAP note – correct-2%SOAP note – create-2%3 Homework – Learning Activities-3%Occupational Profile-1%Activity Director Assignment – 2% Competency – Interview-5%Competency – CPR-5% | 45% |
| TOTAL | 100% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Submitted by (Collegewide Lead):** | Joanne Cassidy | **Date** | 6/10/19 |
|  |  |  |  |
| **[x]  Approved by counterparts** | Heidi Baist | **Date** | 6/10/19 |
|  |  |  |  |
| **[ ]  Reviewed by Curriculum Committee** | **Date** |  |