

**Course Evaluation Measures Menu**

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| **Course number:** | OTA 220 |
| **Course title:** | Pediatric Health Conditions |
| **Campus location(s):** | Georgetown, Wilmington |
| **Effective semester:** | 202151 |

**Core Course Performance Objectives**

1. Demonstrate professional behaviors during the study of medical conditions, diseases, and dysfunction in the pediatric population. (CCC 4; PGC 2)
2. Explain how human development throughout the life span influences occupational performance in the pediatric population. (CCC 1; PGC 1)
3. Describe and demonstrate the roles among the various professionals who provide services to children and adolescents with disabilities including OT/OTA collaboration and interprofessional dynamics.(CCC 2; PGC 1)
4. Describe the nature of diversity in the family structure and strategies to work with families who have special needs. (CCC 3; PGC 1)
5. Identify key concepts, specific characteristics, special considerations, and precautions associated with pediatric conditions. (CCC 5; PGC 1)
6. Demonstrate knowledge of the effects of disease processes on occupational performance; importance of balancing areas of occupation; the role of occupation in the promotion of health; and the prevention of disease, mental illness, and dysfunction for persons, groups, and populations, given specific pediatric conditions.
7. Compare and contrast medical treatment, treatment services for rehabilitation, and implications for occupational therapy (OT) for specified conditions. (CCC 2; PGC 1)
8. Locate, and demonstrate skills to explain scholarly reports to make evidence-based practice decisions. (CCC 5; PGC 1, 4)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures. In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but only required to be included on the final course grade.***

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?** |
| Summative Assessments |  |
| Midterm Exam -100 questions, multiple choice and short answer | **2, 3, 4, 5** |
| Final Exam- 100 questions, multiple choice and short answer | **2, 3, 4, 5, 6, 7** |
| Research Paper – 7-10 pages written – 1500 to 1800 words; double-spaced, 12-point font, Times New Roman; correct grammar and spelling, citations included throughout, reference page with at least 3 valid references – other than course texts, 2 of which are not web based, Writing center review documented, grading rubric provided | **3, 4, 5, 6, 7, 8** |
| Research Presentation – oral with visuals, 7-10 minutes (grading rubric provided) | **3, 4, 5, 6, 7, 8** |
| Professional Behaviors – grading rubric provided | **1** |
| Formative Assessments |  |
| Quizzes -15-20 questions, multiple choice and short answer | **2, 3, 4, 5, 6, 7** |
| Resource file - written, 2-3 pages, copies for classmates, organized, functional, should include class notes and research articles for chosen diagnosis (grading rubric provided | **3, 4, 5, 6, 7, 8** |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| Summative Assessments: |  |
| Midterm Exam | 25% |
| Final Exam | 35% |
| Research Paper | 10% |
| Research Presentation | 5% |
| Professional Behaviors | 10% |
| Formative Assessment: Quizzes, Resource Book | 15% |
| TOTAL | 100% |

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| **Submitted by (Collegewide Lead):** | Joanne Cassidy | **Date** | 6/10/19 |
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| **Approved by counterparts** | Heidi Baist | **Date** | 6/10/19 |
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| **Reviewed by Curriculum Committee** | | **Date** |  |