

**Course Evaluation Measures Menu**

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| **Course number:** | OTA 229 |
| **Course title:** | Professional Seminar |
| **Campus location(s):** | Georgetown, Wilmington |
| **Effective semester:** | 2021-51 |

**Core Course Performance Objectives**

1. Demonstrate professional behaviors while integrating professional, ethical, legal, and multi-cultural aspects of occupational therapy (OT). (CCC 4; PGC 5)
2. Examine personal and professional values and philosophy while integrating professional, ethical, legal, and socio-political factors that influence the practice of occupational therapy. (CCC 4; PGC 2)
3. Use clinical reasoning skills and American Occupational Therapy Association (AOTA)’s *Occupation* *Code of Ethics*, *Standards of Practice*, and *Guidelines for Supervision* to respond to common ethical dilemmas faced by OT Practitioners. (CCC 2, 4; PGC 1, 2,4)
4. Examine the context of service delivery and management of occupational therapy services in traditional and emerging practice areas. (CCC 4, 5; PGC 1)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety of evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures. In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but only required to be included on the final course grade.***

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and number and types of sources; for a test, include the types and number of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?**  |
| Summary Reflection - 600-900 words written addressing how the assignments in this course resulted in achieving Core Course Performance Objectives, grading rubric provided | 1, 2, 3, 4 |
| Evidence of Emerging Practice- 8-10 minute presentation, visual aide i.e. power point submitted to instructor, reference page with a minimum of two quality research articles (rubric provided). | 4 |
| Promoting OT - group, 8-10 minute presentation with visual aide/written component (rubric provided). | 2, 4 |
| Professional Organizations – group oral presentation, visual aide, 8-10 minutes, one page handout (rubric provided). | 4 |
| Professional Behaviors - graded on participation, articulation and relevance of ideas, understanding of the unique nature and value of occupations to support performance, self-awareness, support for diversity, adherence to AOTA’s Code of Ethics and Ethical Standards (rubric provided). | 1, 2, 3, 4 |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| Summative Assessments: |   |
| Summary Reflection | 10% |
| Evidence of Emerging Practice | 25% |
| Promoting OT | 20% |
| Professional Organizations | 10% |
| Professional Behaviors | 20% |
| Formative Assessments: Professional Philosophy, Quiz, Stewards of Children | 15% |
| TOTAL | 100% |

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| **Submitted by (Collegewide Lead):** | Joanne Cassidy | **Date** | 6/10/19 |
|  |  |  |  |
| **[x]  Approved by counterparts** – Heidi Baist | **Date** | 6/10/19 |
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| **[ ]  Reviewed by Curriculum Committee** | **Date** |  |