

**Course Evaluation Measures Menu**

**Course number: POL 111**

**Course title: Political Science**

**Campus location(s): Georgetown, Dover, Stanton, Wilmington**

**Core Course Performance Objectives**

1. Discuss the ideological foundations of American democracy in the United States. (CCC 1, 2)

2. Outline the development of democratic thought by tracing contributions of major social contract philosophers. (CCC 1, 2)

3. Identify how the three branches of government evolved, interrelate, and function. (CCC 1, 2)

4. Describe the factors affecting participation in the political process. (CCC 1, 2)

5. Analyze the issues of civil liberties, rights, and responsibilities within the diverse socio- political context. (CCC 1, 2)

6. Express the interrelationship of international and national political issues. (CCC 1, 2)

7. Describe an interdisciplinary perspective that may apply to contemporary socio-economic and political problems. (CCC 1, 2)

8. Formulate and express opinions of the American political process both orally and in writing. (CCC 1, 2)

9. Critically evaluate different approaches to the study of political science. (CCC 1, 2, 5)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures.*** *In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but do not need to be included on this template.*

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and numbers and types of sources; for a test, include the types and numbers of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?** |
| **Exams (4):**  **Exam 1**  **Exam 2**  **Exam 3**  **Exam 4**  **Format: 25 – 40 multiple choice questions and**  **2 – 4 essay questions** | **1, 2, 3, 4, 5**  **4, 5, 6, 8**  **7, 8, 9, 10, 11**  **6, 7, 8, 9, 10, 11** |
| **Capstone ( 4 – 5 pages)** | **1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11** |

**COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| 4 Exams @ 15% each | 60% |
| Capstone | 15% |
| Formative Assessments | 25% |
| TOTAL | 100% |

(Electronic Signature Permitted)

**Submitted by (Collegewide Lead):** \_Michael Terranova\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_June 29, 2015\_\_\_\_\_\_\_\_\_

**Approved by counterparts**  Date \_June 29, 2015\_\_\_\_\_\_\_\_\_\_

**Reviewed by Curriculum Committee**  Date June 24, 2016