

**Course Evaluation Measures Menu**

**Course number:** RCT 242

**Course title:** Pulmonary Pathophysiology

**Campus location(s):** Wilmington, Georgetown

**Effective semester:** 2020-51

**Core Course Performance Objectives**

1. Examine the nature, causal factors, and implications of selected pulmonary diseases of infectious origin. (CCC 1, 2; PGC 1, 2)
2. Describe and contrast the nature, causal factors, and implications of pulmonary neoplasms. (CCC 1, 2; PGC 1, 2)
3. Explain the nature, causal factors, and implications of selected diseases of the pulmonary circulation. (CCC 1, 2; PGC 1, 2)
4. Discuss the nature, causal factors, and implications of selected diseases of the pleura and pleural space. (CCC 1, 2; PGC 1, 2)
5. Compare and contrast the nature, causal factors, and implications of selected disorders of the thoracic wall. (CCC 1, 2; PGC 1, 2)
6. Describe and contrast the nature, causal factors, and pulmonary implications of selected diseases of the central and peripheral nervous system. (CCC 1, 2; PGC 1, 2)
7. Summarize and discuss the nature, causal factors, and implications of selected pulmonary aspiration syndromes. (CCC 1, 2; PGC 1, 2)
8. Examine the nature, causal factors, and implications of thoracic trauma and surgery. (CCC 1, 2; PGC 1, 2)
9. Explain the nature, causal factors, and implications of acute respiratory distress syndrome (ARDS). (CCC 1, 2; PGC 1, 2)

**Summative Evaluations**

*Please note: All courses must have a* ***minimum******of four*** *summative evaluation measures, and those measures should include a variety evaluation methods (e.g., test, oral presentation, group project).* ***Please list all summative evaluation measures.*** *In addition to these summative measures, a variety of formative exercises/quizzes/other assignments should be used to guide instruction and learning* *but do not need to be included on this template.*

*For each measure, please include a scope of the assignment: for example, if requiring a research paper, include the range of required number of words and numbers and types of sources; for a test, include the types and numbers of questions; for a presentation, include the minimum and maximum time, and so on.*

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| **Evaluation Measures:** Include each agreed upon measure and scope of that measure (see above). | **Which CCPO(s) does this evaluation measure?** |
| Exam 1 - 10-25 Multiple choice, 5-10 short answer, 10-15 fill in blank | 1, 7, 9 |
| Exam 2 –10-25 Multiple choice, 5 essay,  5-10 short answer to include case scenarios. | 2 |
| Exam 3 – 10-25 Multiple choice, 3-5 label diagrams, 10-15 fill in the blank, 5-10 Calculations | 3, 9 |
| Exam 4 – 10-25 Multiple choice, 5-10 short answer, 5 label diagrams | 4 |
| Exam 5 – 10-25 Multiple choice, 5-15 short answer to include case scenarios | 5, 8 |
| Exam 6 – 10- 35 Multiple choice, 10-15 short answer to include case scenarios | 6 |
| Research paper – Topic: Specific Restrictive Lung Disease | 1, 2, 3, 4, 5, 6, 7, 8, 9 |

**FINAL COURSE GRADE**

(Calculated using the following weighted average)

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| **Evaluation Measure** | **Percentage of final grade** |
| Summative: Unit Exams (6) (equally weighted) | 75% |
| Summative: Research paper/project | 15% |
| Formative: Quizzes (equally weighted) | 10% |
| TOTAL | 100% |

**Submitted by (Collegewide Lead):** Amy Thomas\_\_\_ Date 5/8/18

**Approved by counterparts:** Joseph Ciarlo\_\_\_ Date 5/8/18

**Reviewed by Curriculum Committee**  Date \_\_\_\_\_